

THE JOURNAL OF THE INSTITUTE FOR LANGUAGE AND CULTURE

Vol. 26

CONTENTS

A Tribute to Commemorate Professor Didier CHICHE's Retirement	Teho KIM (3)
Professor Didier CHICHE's Curriculum Vitae	Didier CHICHE (5)
À l'occasion de la retraite du Professeur Didier CHICHE	Noriko NAKAMURA (13)
On the Occasion of the Retirement of Professor Didier CHICHE	Stanley KIRK (17)
[Research Articles]	
Face-to-face, online, and hybrid classes to enhance student motivation: What, How, and Why	Kazuhiro NOMURA (19)
University Students' Learning Needs and Responses to Teaching Strategies in English Pronunciation Classes: Rhythm Instruction Strategies	Keiko YOSHIDA (39)
Moving From Discussions to Debates in an EFL Global Topics Course	Marian WANG (57)
Projektunterricht aus der Perspektive der neuen Ziele des Fremdsprachenunterrichts	Mieko FUJIWARA (77)
A Study of the Essential Nature Common to Various Core Types of Japanese Topic	Masahiro TANIMORI (99)
Applying Critical Thinking Skills to L2 Group Discussions on Edmodo	Jeanette M. KOBAYASHI (139)
[Report]	
Summer Symposium Report: The Practice of Foreign Language Online Education: Aiming at Learners' Proactive and Autonomous Learning	(159)
Autumn Symposium Report: Possibilities in COIL-based Education: Focusing on Post-COVID Approaches	(163)

Konan University
THE INSTITUTE FOR LANGUAGE AND CULTURE
2022

言語と文化
〈第二十六号〉二〇二二年

甲南大学国際言語文化センター

言語と文化

The Journal of the Institute for Language and Culture
ディディエ・シッシュ教授 退職記念号



第 26 号

甲南大学 国際言語文化センター

2022