

「共通基礎演習」におけるアクティブ・ラーニング の実践 初年次教育授業デザインとアクティブ・ ラーニングの要素の仕組

著者	小西 幸男
雑誌名	甲南大学総合研究所叢書
巻	146
ページ	32-55
発行年	2022-03-15
URL	http://doi.org/10.14990/00004363

Practices of Active Learning in Basic Seminar Class for freshmen
—The design and mechanism for the first year education—

KONISHI Yukio

Abstract

In this paper, a new challenging concepted classes titled “General Basic Seminar Class” for the first-year students conducted by Center for Education in General Studies of Konan University will be examined in the aspect of how it is designed for using Active Learning skills. This new concepted seminar class has very interesting structure which is that students were mixed from various faculty in order to give students a chance to meet other students from different background. This is a kind of experience for them to put themselves in a small-scaled society like circumstance in the classroom. Under this circumstance, students must develop certain skills and capabilities for communicating to each other and building a team which is nowadays strongly required from the society. I will first, discuss what is the expectation of the bachelor quality and basic skills and capabilities are needed at the university education level. Then how this seminar class is designed to exercise Active learning and how to nurture those skills in the project-based course and how it can be developed the abilities for individual students for those skills.

Keywords

Active learning, University first year education, Social skills

Table of Contents

Introduction

I What is social expectation from the Society

II Outline of the Basic Design of the course

III How it works

Conclusion